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# Newsletter

May 10<sup>th</sup> 2018 Volume 30 Issue 13

IMPORTANT DATES TO REMEMBER				
Mon	Tue	Wed	Thu	Fri
<b>7</b> <b>Book Fair</b> 7-11 <sup>th</sup> in the Library 8.15-8.45 & 3.15-3.45 Daily <b>Musical Rehearsal Everyone</b> 2.15-4.15	<b>8</b>	<b>9</b> <b>Secondary Awareness Day for 5/6's</b>  <b>Musical Rehearsal Principals</b> 3.30-5.30	<b>10</b> <b>Mother Grandmother Night</b> 5.00-7.00pm  <b>Book Fair open tonight</b>  Pie Order forms sent home	<b>11</b> <b>Division Cross Country here at NEPS</b>
<b>14</b> <b>Musical Rehearsal Everyone</b> 2.15-4.15	<b>15</b> <b>NAPLAN</b>	<b>16</b> <b>NAPLAN</b> <b>Musical Rehearsal Principals</b> 3.30-5.30	<b>17</b> <b>NAPLAN</b>	<b>18</b> <b>Lightning Prem WALK SAFELY TO SCHOOL DAY</b>
<b>21</b> <b>Musical Rehearsal Everyone</b> 2.15-4.15	<b>22</b>	<b>23</b> <b>Musical Rehearsal Principals</b> 3.30-5.30 Notes home 1/2 PF <b>Swimming Room 8</b>	<b>24</b>	<b>25</b> <b>Report Writing day</b>  <b>NO STUDENTS</b>
<b>28</b> <b>Musical Rehearsal Everyone</b> 2.15-4.15	<b>29</b>	<b>30</b> <b>Musical Rehearsal Principals</b> 3.30-5.30	<b>31</b>	<b>JUNE 1</b>
<b>4</b> <b>Musical Rehearsal Everyone</b> 2.15-4.15	<b>5</b>	<b>6</b> <b>Last day for Pie Orders</b> <b>Musical Rehearsal Principals</b> 3.30-5.30	<b>7</b>	<b>8</b>

### 2019 Prep Information Session

As it is the time of year where families with young children start looking at schools for 2019, the NEPS 2019 Prep Information Session will be held in the library on Thursday 24<sup>th</sup> May commencing at 5.30pm. This session will run for 45 minutes covering information for new families. Please encourage any families you know with 2019 Preps to attend.

### Daily focus for m Grade 3/4s

When you enter the Grade 3/4 building, you will see an easel with a daily reminder on it to help students get ready for their learning. Today it was about having a growth mindset (see picture with Blake and Isobelle) encouraging students to prepare for their learning by acknowledging that some work will be challenging and that we often learn from our mistakes. Well done Grade 3/4s and I look forward to seeing your "growth mindset" in action next time I am in your classes.



### Thanks to Mrs Skee and Ms Bell

Thank you to Mrs Skee and Ms Bell who undertook acting Principal and Assistant Principal roles while I was on leave. It is very reassuring for NEPS and me to know that we have such capable staff who are willing to take on new challenges.

Matt McKittrick

Principal



## Book Fair

Tomorrow is the last day  
**TIMES: 8.15 - 8.45 am &  
 3.15pm - 3.45pm**  
**PLACE: Library.**

The Book Fair will be open **tonight during the Mother/Grandmother night.** There will be two \$10 vouchers given away at assembly on Friday, so make sure when you visit the Book Fair that you write a ticket in the name of a NEPS student. There are also four \$10 vouchers available to students who make a purchase during the week. These vouchers can be used at the Book Fair or for Book Club until December.

## This week's Award Winners



## FUNDRAISING PIE DRIVE

Forms were sent home today with every student, extra forms are available from the office.

**Wednesday 6<sup>th</sup> June is the last day for orders and money.**

**Sorry NO LATE ORDERS can be accepted.**

Pies are from the Bakery 'Out of Dough' in Morwell.

**Delivery:** Pie orders can be picked up from the Gym on **Thursday 21<sup>st</sup> June** from 3.15pm from the gym.

*Please make sure you arrange for someone to pick up your order as we are unable to store them.*



## STUDENT RESPECT AWARD WINNERS

Prep JC	Xander Graham	Showing consideration by having wonderful manners to everyone
Prep DR	Lahni Xerri	Being a considerate worker and being well focused in writing
Prep JF	Milla Disisto	Encouraging others to always try their best
1/2 JH	Thalia Rogers	Being a cooperative classmate by working well with anyone when asked.
1/2 PF	Jeremiah Akon	For showing an understanding of how to work as part of a team. You make sure that everyone is equal.
	Emmerson Ward	For encouraging other children to try their best. You love supporting your peers. Keep up the great work Emmerson.
3/4 LG	Sarah Dyer	Including others in the classroom and the yard.
3/4 MD	Eve Douglas	Showing she is a cooperative classmate by working well with everyone when asked
3/4 JH	Jazi McCaw	For being caring and considerate when offering to help around the classroom
5/6 BD	Zachery Troughton	For being so respectful and tolerant of everyone and trying really hard.
5/6 JK	Blayne Lang	Showing respect to others whilst both playing outside and working inside
5/6 EA	Alana Detering	Being considerate to others in the classroom
5/6 KB	Takeeta Cardona	For fantastic persistence and trying hard with everything she does.
SCIENCE	Isabelle Williams	Helping a classmate
PE	Marissa Cann	Being so caring towards others and always co-operating in PE



Green House wins House Cup



Respectful Roo Winner



### ART Therapy

Darcie White and her helpers with some of the wonderful art that has been done.



### BREAKFAST CLUB & DONATIONS WE ARE IN NEED OF

A reminder to families that breakfast club is available to all students on a Monday and Tuesday at 8am. We start packing up at approximately 8.25am to ensure students are ready to enter their rooms.

We are calling out for donations of **MARGARINE, CREAM CHEESE SPREAD, APPLE JUICE & SIZE LARGE LATEX FREE FOOD HANDLING GLOVES.** These donations will assist us to keep this program running and providing a nutritious breakfast for your children.

### WALK SAFELY TO SCHOOL DAY – FRIDAY 18<sup>th</sup> MAY

To promote the health benefits of walking, being safe & understanding road safety & their surroundings and to help create regular walking habits at an early age!!

We are encouraging all students to join in the fun by walking to school on Friday the 18<sup>th</sup> of May 2018. Parents are more than welcome to come along and be a part of this great event.

Staff will be waiting at the gates for our children to arrive, so we can cheer them on for having a go! It's all about creating a fun atmosphere for the kids to enjoy and encourage the children to keep walking and staying healthy! We look forward to seeing the kids arrive 😊

### RIGHTS, RESILIENCE & RESPECTFUL RELATIONSHIPS

Mike Pullar has commenced his role of facilitating the Respectful Relationships Initiative activities in the classrooms. There has been some very positive feedback about this and we are very pleased that the students seem to be engaging well in the activities.

Attached to this newsletter is a handout titled Relationships for life. It's an interesting read about positive relationships children can build and what the meaning of a positive relationship is. The article talks about what services and families can do to help build positive relationships such as – sharing resources, creating opportunities for social interaction, providing encouragement for positive and respectful interactions & talking to children about

how they deal with their emotions in their interactions. These are just a few examples. The article certainly supports the things we ask children to consider in their relationships and gives opportunity to reflect on whether the efforts they are putting into developing positive relationships is actually respectful.

## CSEF

Great news for eligible Prep Grade families! who are CSEF recipients!  
Applications for the Prep Winter Warmer Package from State Schools' Relief have now being given out to eligible Prep families. When you receive your application, please fill out the forms attached and return them to the school office by Monday, 14th May. We are able to support anyone requiring assistance to fill out the forms.

## CANTEEN ROSTER



Parents please note the canteen is closed for over the counter sales and re-open again Term 4.

### TERM 2

Friday May 11<sup>th</sup> AM Jude B

PM Julie S

Thursday May 17<sup>th</sup>

AM

PM Jude B

Friday May 18<sup>th</sup>

AM Julie S

PM Jude B

Lunch Order days are Thursday and Fridays only, and no more than \$5.00 can be brought to school for over the counter sales (Note; this does not include lunch orders)

## Friday 11<sup>th</sup> Division Cross Country

Tomorrow we will see students from other schools as well as students from NEPS that have tried out for this year's Division round of Cross country, the event is being held here at NEPS

### Peter's story

Peter felt a little uncertain as he arrived with his daughter Leena at the kindergarten. It was the first time since he separated from his wife that Leena had stayed at his new house. It was a new experience bringing her to the kindergarten.

As they walked through the door, Leena quickly spotted Hasina, one of the staff members, and ran towards her with her arms outstretched. Hasina smiled warmly as Leena approached and got down on her knees to welcome her. "How are you today Leena?" asked Hasina brightly, "Are you going to tell me all about your stay at your daddy's house?"

Soon Hasina, Leena and Peter were deep in conversation as Leena talked excitedly about her new bedroom and house. Peter smiled to himself. "So this is the Hasina I've been hearing so much about," he thought. He felt happy that his daughter had such a good relationship with someone as caring as Hasina and relieved that she was so welcoming and warm towards him.

### Positive relationships

Children build, experience and see relationships with people as soon as they are born.

Positive relationships are those which are warm, caring, consistent, predictable, and open to the other person's needs. They help us to feel safe and secure. When children experience these sorts of relationships they learn to use these skills in their own relationships with others. This then has a positive effect on their mental health and wellbeing.

In an early childhood service, children are part of a 'hub' of relationships between children, families and staff. Together everyone plays an important role in developing positive relationships.

### What services could do

Early childhood services help to build positive relationships for children, families and staff in lots of ways including:

- taking time to develop positive relationships with each child and their family so that everyone feels a sense of belonging and connectedness to the service
- creating plenty of opportunities for social interactions and social play between children that are fun and promote turn-taking and sharing with others
- staff joining in children's play as it helps children to learn about social skills
- sharing with families day-to-day experiences their children have had at the service
- working closely with other members of staff, sharing ideas, resources and experiences.

### Relationships for life

### What families can do

Families can also help to build positive relationships, for example:

- be guided by your child's behaviour and interests and encourage their development by reading and sharing stories with them and joining in with their play and social interactions
- give plenty of encouragement that is specific (eg "Well done Philip for sharing with Melissa.") and values effort over success (eg "Saanjay, you worked really hard on building that castle").
- create plenty of opportunities for your child to participate in fun and enjoyable experiences with other children
- make an effort to get to know the staff at the service and let them know you appreciate the care and education they provide, or give them feedback if you think they can do better
- talk regularly with staff at your service about your child (eg ask how your child has been progressing; what they are interested in; how they deal with their emotions)
- encourage your child to share their home experiences with everyone at the service.

See also:

[Working together](#)

[Feeling included](#)