

COMMUNICATION AND CONSULTATION

Communication and Consultation with Staff, Students, Parents and the School Community

School partnerships acknowledge that the learning, development, health and wellbeing of children and young people are the collective responsibilities of families, community and Government.

All families and schools want the best for children and young people. Regardless of barriers to success, all children and young people have the right to the opportunity to reach their full potential. Sometimes this requires additional or more flexible development and learning opportunities and support.

Partnerships with families, community organisations, businesses, local government or other education providers offer a possible solution to improve the outcomes for students.

An effective education partnership provides opportunities to achieve improved learning, enhance engagement, wellbeing and development and contribute to successful transitions and pathways for children and young people. It is a mutually beneficial relationship that achieves outcomes that extend beyond what organisations can achieve in isolation. It enhances the care, safety and welfare of the children and young people.

The school has many protocols for contributions to be made to the educational and wellbeing outcomes for all students and to open authentic communication lines for the development of a quality teaching and learning environment. These include having policies and procedures in the school to enable this partnership.

The school communicates its policies and procedures to staff, students, parents and the school community through:

- A widely distributed newsletter
- The school web site
- The Annual Reporting Meeting.
- Formal committees
- Regular widely advertised parent forums
- Assembly
- Printed material in the form of surveys and brochures
- Reporting to parent evenings/ information evenings
- Face to face meeting times

This policy was last approved by School Council in May 2019 and is scheduled for review in May 2023.